

28TH CONFERENCE NILETESOL 2024

ENGAGING AND EMPOWERING LEARNERS
AND TEACHERS: METHODS, STRATEGIES, AND TOOLS
JANUARY 23 & 24, 2024, NEW CAIRO CAMPUS



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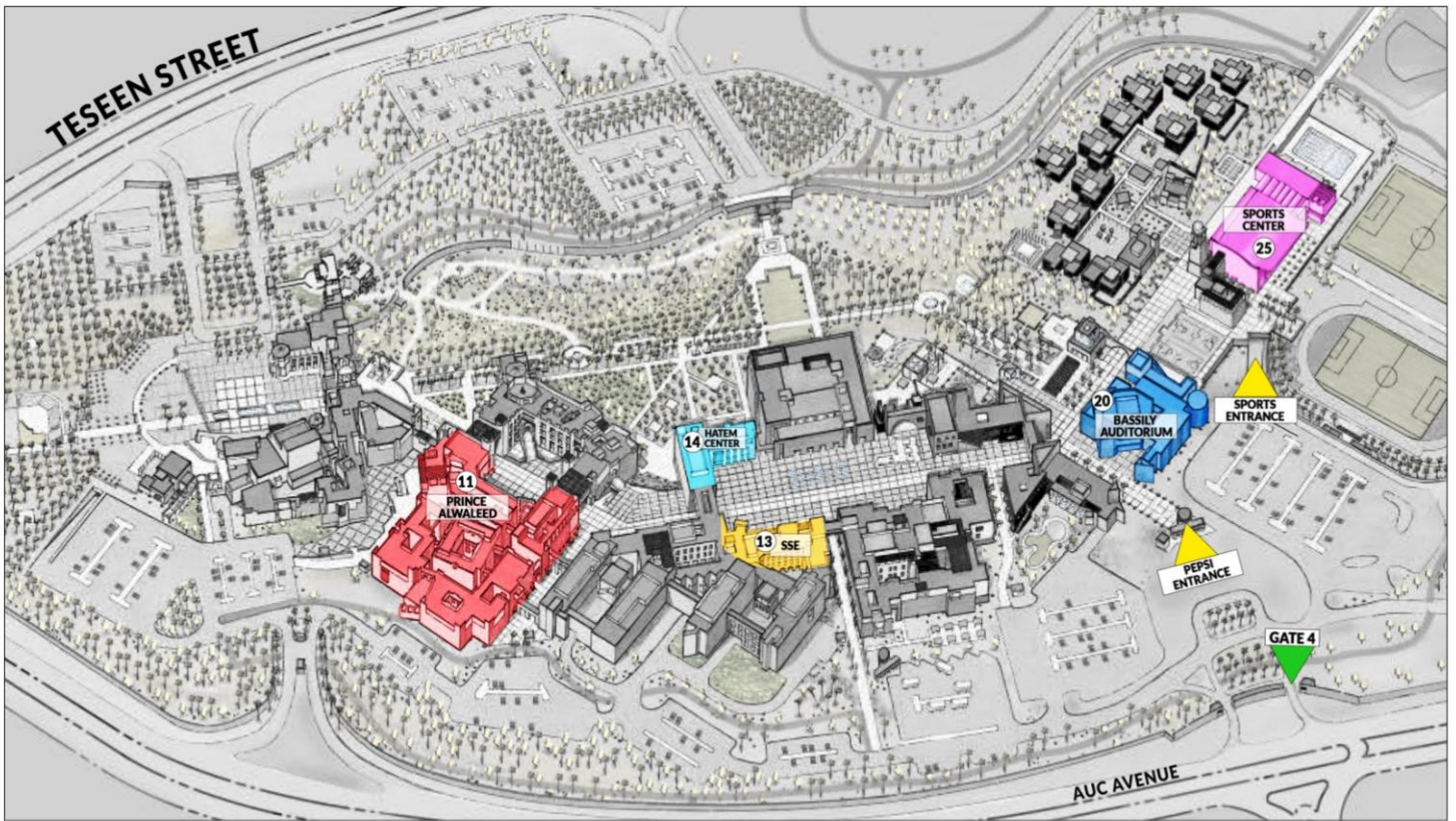
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publications**






NileTESOL 2024 Conference

Schedule at a Glance



Event Guiding Map



 20. BASSILY AUDITORIUM	 25. SPORTS CENTER	 14. HATEM CENTER
 11. PRINCE ALWALEED	 13. SSE	

CAMPUS ENTRY:
Please enter the American University in Cairo (AUC) exclusively through Gate 4.

REGISTRATION LOCATION:
Proceed to the sports center entrance for conference registration.

OPENING CEREMONY VENUE:
The opening of the NileTESOL conference will be held at the Bassily Auditorium.

SESSION VENUES:
Sessions will be conducted in the Bassily Auditorium, Hatem Center, SSE Building, and Prince Alwaleed Building.

NileTESOL 2024 Conference

Schedule at a Glance

Day 1 – Tuesday, January 23rd, 2024

All session times are Cairo Local Time (CLT) = GMT+2

Room	10:00 - 11:00	11:00 - 11:45	12:00 - 12:30	12:45 - 1:15	1:30 - 2:15	2:30 - 3:00	3:15 - 3:45	4:00 - 4:30	4:45 - 5:15
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P030-Basilly	Opening Ceremony	Plenary Michael Connolly The Future of English	Sphinx Featured Speaker Sophia Hawthorn The Art of Storytelling: Igniting the Imagination		Plenary Ghada Elshimi Student Identity Considerations in EFL Contexts	International Language Bookshop Featured Speaker Alex Warren For What It's Earth – Bringing Sustainability into the ELT Classroom			
P034- Afifi			Macmillian Myriam Monterrubio Be an M&M. (Meaningful and Memorable) Teacher	International House Laura Woodward From Task to Talk		NT24110 Muhammad Khalil Hassan Khalil Moussa Elgendy Turning Learners to Assessors: Student Empowerment in Evaluation	NT24361 Maha Hosny Awad Sherihan Ahmed Morsi Duaa Zein The Inclusive Classroom: Strategies for Engaging All Learners		
Mary Cross			Pharos University Dalia Ashraf Classroom Magic: Zero-Minute Preparation Activities for Maximum Student Engagement	Cairo Book Center – MM Publication Eglal El Gamel Grammar – Mania!		Panel Discussion Afaf Mishrik Ahmed Farouk Amani Demian Deena Mansour Mona Addeq Nora Bonnah Emotional Intelligence: A Key Player in the Educational Landscape			
Shafik Gabr			International Language Bookshop Rachel Finnie Establishing AND Maintaining Engagement with English Language Learners			British Council Laura McWilliams Empowering Reluctant Teen Readers: Creating a Reading Culture	International House Aya Eleemy Decoding Genre Analysis: Teaching Writing Made Easy		
P007 (CONFR)			NT24008 Rania Jabr Group work as a teachable moment	NT24036 Sanaa Makhlof Developing students' ethical presentation skills despite the AI revolution		NT24121 Amany Safwat Kheriba Safinaz Hussein "Can a coconut make someone cry?": Nourishing creativity in EFL classes			
P019						NT24132 Julia M. Fajardo Julio C. Fajardo Low Stakes Writing Activates for Beginning English Language Learners	NT24288 Heba Antar Abdel Samea Sallam Eman Ahmed Abdel-Fattah Ali Classroom Management: Strategies and Activities to Engage and Empower Learners		



Room	10:00 - 11:00	11:00 - 11:45	12:00 - 12:30	12:45 - 1:15	1:30 - 2:15	2:30 - 3:00	3:15 - 3:45	4:00 - 4:30	4:45 - 5:15
P020			NT24383 Aya Badr Phonology Power-Up: Enhancing Listening and Speaking in English Classes			AUC - SCE Amira El-Deeb Empowering Educators: Navigating Career Development Certificates for Teacher Growth and Advancement	NT24231 Mohamed Ashraf EL Zamil Asking the Right Questions in the EFL Classroom		NT24340 Mahmoud Selim Reflective Teaching: Empowering Educators, Inspiring Change for Student Success
P022			NT24084 Theresa North From Classroom - Community: Project-based Learning as Service			NT24356 Ahmed Awaad Ibrahim Ramy El Saied Shabara Reem Naguib Artificial Intelligence: An Empowering Tools for EFL Teachers & Researchers		NT24115 Nick Baguley Surviving and thriving as a mid-career English language teacher	
SSE CP19			NT24105 Heba Allah Khaled Generate & Educate: an AI Toolkit for Busy Teachers	NT24106 Mahinour Salama Unlocking Student Autonomy: Theory to Practice		NT24384 Susan Mohamed Mohamed Mahgoub Which Intelligence to Empower? Neuroscience, AI, and Metacognition for Innovative Learning	NT24114 Heba Mohamed Abduljawad Unlocking Lifelong Learning: Empowering Students to Create Their Own Questions	NT24113 Dina Alaa El Sayed Mohamed Hussein Empowering Students through Reflection, Self – Assessment, and Growth Mindset	
SSE CP20			NT24394 Heba Mohammed Fadel Farag From Teacher-Based Classes to Student-Based Classes: An Ongoing Challenge	NT24262 Mirna Said Building Stronger Speakers through Constructive Feedback		NT24286 Esraa Fathy Mohammad Alaa Mamdouh Mohamed Unleashing Creativity: Engaging Young Minds Through Multimodal Writing	NT24210 Kamal Abdo Abozeid Flip Your Class, Engage Your Students through Eight Technology-Based Steps	NT24163 Nashwa Aly Muhammad Ashmawy Exploring Interactive Teaching Strategies and Tools for Effective Learning	
SSE CP21			NT24243 Hala Omar Elnagar Mohamed Cultivating Mindfulness into learning English as a second language at the Secondary Stage	NT24209 Rashida Ali Saad Mahmoud Empowering Teachers with Artificial Intelligence (AI) Tools		NT24124 Mustafa Mohamed Hussein Using AI to encourage learner engagement in the classroom	NT24154 Azza Adel Ali Soliman A Tale of Two Generations	NT24126 Mayar Hashem Mahmoud Hosni Mahmoud When Teachers and Students Connect: The Magic Happens	
SSE CP29				NT24103 Dharti Sharma Barnali Chetia Chatbots in Second Language Learning – An Analytical Study on the SL Classrooms of Technical Colleges and Institutes of Gujarat		NT24287 Amr Muhammad Al-Doh Rania Zayan No Stress Approach		NT24285 May Sayed Moanis Five Affordable and Applicable Strategies for Mastering Speaking Skills	

Room	10:00 - 11:00	11:00 - 11:45	12:00 - 12:30	12:45 - 1:15	1:30 - 2:15	2:30 - 3:00	3:15 - 3:45	4:00 - 4:30	4:45 - 5:15
SSE CP31			NT24363 Elizabeth Arrigoni Designing Authentic Tasks to Engage and Empower Learners and Teachers	NT24140 Maged Rushdy Walaa Salem The Impact of Empowering the Visually Impaired Students in Access		NT24381 Nehal Mohsen Helmy Mission impossible: teaching poetry in ELT classes	NT24355 Ghada Abou El Hassan El Sayed Ahmed Asking the Right Questions		NT24195 Safietou Ndiaye Empowering Teachers through Online Professional Development
SSE CP33			NT24100 Mona Muhammad Ahmad Addeq From Fright to Delight: Boosting English Learners' Self-Confidence	NT24135 Amira Hassan Khalil Hassan Non-Native English Teacher Toolkit: Ambassador Not Imposter, Only If..		NT24183 Somaia Hamdy Abdelmotalb Elnaggar Interactive websites for teaching children and adolescents	NT24234 Sarah Wahby Reducing Teacher Talking Time: Strategies and Tools	NT24007 Ahmad Abdel Tawwab Sharaf Eldin Arwa Magdy Overcoming the Challenges of Simultaneous Interpreting for Fast-Speaking Speakers	
SSE CP35			NT24187 Rasha Abd El Rehim El Gohary Mohamed Abd El Fatah Shereen Ali Mohamed El-Shormilisy Digital Storytelling and Hands-on Learning Experience: An Active Learning Approach	NT24123 Nermine Wanas Prezi: a game changer for learners' presentations		NT24165 Samir Omara Student Autonomy in EFL Classrooms	NT24167 Eman Abdellatif AbuElhamd Enhancing Learning with Classroom and Online Feedback Tools	NT24188 Nashwa Youssef ElHussein Youssef Critical and creative thinking in learner centered classes	NT24239 Mai El Nekhely Learners' Voice and Choice: How to Empower Learners
SSE CP37			NT24312 Ragia O. Magdeldin Youssef Engaged and Over the Moon, Learning will Blossom and Bloom			NT24349 Nora Muhammad Hasanien Moen Master the Art of Phonetics Curriculum Design		NT24391 Eman Elsayed Eltahr mahmoud Abdelhalim Fathallah Creative Solutions to Reduce Speaking Anxiety in EFL Classrooms	
SSE CP47			NT24352 Azza Salman Unleashing the Power of AI: Engaging Minds, Igniting Creativity in the Classroom	NT24341 Ahmed Farouk Abdel Halim AI optimized and synergized: Opportunities for enhanced learning and supported teaching		NT24228 Nadia Fadel Seamlessly Integrating 21st Century Skills into EFL Classrooms		NT24166 Nathan Floro Integrating Content and Language: Examining New York and Algeria	NT24153 Yasser Abd Al Ghany Ahmed Ibrahim Abudhela Motivation for both teachers and students
SSE CP48			NT24145 Ronald Reaco Budd What Does It Mean to Be Literate in the 21st Century?	NT24173 Alice Paola Handal Maram Daboub Motivating Palestinian Teacher Candidates: Elevating English Language Proficiency through Inquiry-Driven Learning		NT24353 Ahmad Al Sayed Mohammad Abdul Aaty Boosting educators with AI tools that work		NT24161 Nada Mohsen Said Ali Sherif Supercharge English Language Teaching with Educational Tools	



Room	10:00 - 11:00	11:00 - 11:45	12:00 - 12:30	12:45 - 1:15	1:30 - 2:15	2:30 - 3:00	3:15 - 3:45	4:00 - 4:30	4:45 - 5:15
Mansour Group Hall			(Canterbury Books) Ismail Khalafallah Unlocking Literacy Magic: Decoding the Phonics Enigma for Young Minds	British Council Hala Ahmed Bringing in social issues to the language classroom through story-based learning		Sphinx Stephen O'Farrell It's here already? Teaching and learning in the era of Artificial Intelligence (AI)	Sphinx Stephen O'Farrell Materials Development - How does the magic happen?		
Hatem C116			NT24021 Shaden S. Attia Turning Challenges into Opportunities: English Instructors and the Job Market	NT24370 Ibrahim Abdellatif Abudhela Ahmed Hosny Elwan Promoting Student Autonomy in the New Curricula: Challenges and Solutions		NT24200 Jennifer Green Anita Bright Using Wordless Books to Engage and Empower Language Learners		NT24345 Eman Moustafa Muhammed Group Dynamics Strategies for Creating an Optimal Learning Environment	
Hatem C117			NT24336 Moustafa Elbehairy Polish the Hearing Lantern and Release the Listening Genie			NT24148 Alexis Keller Cody Gleason Melanie Porter Social Emotional Learning in Practice	NT24025 Amira Desouky Ali Empowering Wellbeing: Practical Strategies for Social-Emotional Learning	NT24236 Mohamed Aboulela Abdelmageed Transforming Second Language Assessment with Artificial Intelligence Applications	
Hatem C125			NT24277 Hanaa AbdelGhany AbdelAziz Ahmed Mohsen Ahmed New Kids on the Block: Reaching and Teaching Generation Alpha			NT24335 Rehab Hamadtoh A. Gohar Maram Mohamed Emam EFL Teaching and Assessment FOR Creativity: How to Design Thinking			
Hatem C126			NT24279 Sarah Mohamed AbdelBadee Error Correction: A Road Towards Self-correction and Autonomy			NT24281 Mai Sobhy Nouraldine Aish Teachers' well-being and self-efficacy (A cat and dog's paradox)		NT24320 Samah Samir Abd EL Ghany Amin Unlocking the Power of Online Tools: A Practical Guide	
Hatem C201				NT24176 Maryam George Aziz ElBayady What do Egyptian Middle Schoolers' Drawings Say about their Writing Experiences?		NT24138 Mostafa Youssef Mahmoud The Power of Feedback		NT24010 Nourhan Elsewerki Integrating AI into IELTS Speaking and Writing Classes	
Hatem C202			NT24380 Amira Mohamed Esmat A Vivid Educational Experience Using AI Toolbox			NT24102 Cheryl Carter Integrating Themes of Civic Engagement in the English Classroom		NT24057 Rania Zaki ahmed Visualize Your Thinking: Critical Thinking Reshapes Minds	
Hatem C203			NT24382 Samah Rezk Hassan El-Refaay Asmaa Abdel Rahman Mohammed Ahmed Eslam Abdou Mohammed Mohammed El-Hadidy Pyramid Discussion and Debates for Enhancing EFL Students' Speaking Skills			NT24075 Emily Eichman Backwards Design: Beginning with the End in Mind		NT24065 Madison Nunes Readers Theater: A strategy for fluency, SEL, and alternative assessment in the ELT classroom	

NileTESOL 2024 Conference – Day 1 – Tuesday January 23rd, 2024



Room	10:00 - 11:00	11:00 - 11:45	12:00 - 12:30	12:45 - 1:15	1:30 - 2:15	2:30 - 3:00	3:15 - 3:45	4:00 - 4:30	4:45 - 5:15
Waleed CP69			NT24350 Alaa Gamal Mohamed Abdelhameed Rules, Routines and Rewards: A practical Guide to Student Motivation			NT24358 Hala Ibrahim Mohamed Gharib Insightful Encounters with Grammar through TBLT and GSIL Lesson Plan	NT24306 Ghada Wasef Ibrahim Ali Amasha Abeer Wasef Amasha Engaging Mixed-ability Classrooms with AI and MI: Ten Interactive Strategies		
Waleed CP70			NT24376 Esraa Mohamed Holayel Omnia Hamdy Deef Alaa Mamdouh Gamifying Receptive Skills to Advance Young Learners' Cognitive Processing			NT24373 Sally Mancy Spark Students' Creative Flame: Strategies for Student Creativity	NT24275 Shereen Abdul Nassef Maximizing Face-to-Face by Hand-in-Hand		
Waleed P071			NT24120 Amany Safwat Kheriba Learners in the Drivers' Seats: A Roadmap for Fostering Students' Autonomy	NT24014 Maria Davou Teaching Grammar Without Teaching Grammar		<u>SIG Session</u> <u>Teacher Education</u> <u>Special Interest Group (TE SIG)</u> Azza Abdallah Sorour Fundamentals of Instructional Design in an English Language Classroom	NT24164 Laura Ann Dzieciolowski How to Thrive as a Newer ELT Professional		
Waleed CP72						NT24388 Eman Fawzy El Masry Shereen Al Ameen Connecting AI art to EFL Classes	NT24366 Rasha Said Mohamed Unveiling the New Features of Empowering Education		
Waleed CP74			NT24064 Asmaa Muhammad Ibrahim Teaching Grammar in Context: A Grammar Demo Lesson	NT24171 Jennifer D Weaver Sitting-on-the-Ground Teaching: Social Media Use for Teaching Gen Z Learners		NT24144 Kelley Bodwell Masters of their own learning: Using metacognition for deep student thinking	NT24141 Jasen Kidd Student-Centered Assessments for English Language Learners	NT24334 Moustafa Elbehairy The answer is: TV shows	
Waleed CP75			NT24214 Kathleen S Kressly Fun and Interactive Game-Based Learning Activities			NT24396 Ahmed Shalabi Unlocking Students' Success: Nurturing Metacognition in the ESL Classroom!			



Room	10:00 - 11:00	11:00 - 11:45	12:00 - 12:30	12:45 - 1:15	1:30 - 2:15	2:30 - 3:00	3:15 - 3:45	4:00 - 4:30	4:45 - 5:15
Waleed CP73			<p><u>SIGs Poster Sessions</u></p> <p><u>Teacher Education Special Interest Group (TE SIG)</u> Azza Abdellah Building Independence: The Gradual Release Revolution in Teaching</p> <p><u>Research Special Interest Group (Re SIG)</u> Doaa Mohamed Abdelqader ReSIG's Vision and Aims</p> <p><u>Learning Technologies Special Interest Group (LT SIG)</u> Heba Othman Eldesouky Digitized Classroom Kit in the 21st Century</p> <p><u>Teaching English to Young Learners Special Interest Group (TEYL SIG)</u> Mai Ahmed Eassa El Nekhely The TEYL SIG in the Modern World</p> <p><u>English for Inclusive Education Special Interest Group (EIE SIG)</u> Sherihan Ahmed Morsi The Whole-Person Treatment Approach to ADHD</p>				<p><u>Poster Sessions</u></p> <p>NT24136 Amira Hassan Khalil Hassan The Untrodden Trodden Land of Exam Preparation: A Successful Framework</p> <p>NT24181 Kyle George Detwiler What is Truth? How to identify misinformation</p> <p>NT24296 Noha Hassan El- Gebaly How to Engage Teenagers in Literature</p> <p>NT24351 Reem Mohamed Abul-Ela Abul-Ela Khalil Elgendy The Flipped Classroom: Empower Students Using Technology and Cooperative Learning</p> <p>NT24086 Sara Mohammed Omran Blended-learning Between Traditional Millennial Teachers and Alpha Generation Students</p> <p>NT24329 Yomna Hesham Mohamed Ahmed The Role of AI in Personalizing the Learning Process</p>		
	CP - Ground Floor C1 - First Floor C2 - Second Floor								

End of Day 1 Schedule

NileTESOL 2024 Conference

Schedule at a Glance

Day 2 – Wednesday, January 24th, 2024

All session times are Cairo Local Time (CLT) = GMT+2

Rooms	9:00 - 9:30	9:45 - 10:15	10:30 - 11:00	11:15 - 11:45	12:00 - 12:45	1:00 - 1:30	1:45 - 2:15	2:30 - 3:00	3:15 - 3:45	4:00 - 5:00
P030-Basilly		Plenary Workshop Michael Connolly The future of technology in teaching. Have your say!		AUC Road to College Marwa Baza	Plenary Theresa North How a Student-centered Classroom Benefits Students AND Teachers	Regional English Language Office (RELO) - U.S. Embassy in Cairo Dawn Rogier Jenny Hodgson American English Free Online Resources for English Teachers	Regional English Language Office (RELO) American Center Cairo (ACC) Exchanges Team (ACE) U.S. Embassy in Cairo Resources and Opportunities for English Teachers			Closing
P034- Alfi	-	(Canterbury Books) Ismail Khalafallah Harmonizing Literacy: Fostering Literacy Skills in Young Minds with Phonics Blocks	Macmillian Myriam Monterrubio Making My Classes Work for Everyone	Macmillian Nathan Waller Making learning meaningful through an Integrated Skills approach		NT24073 Mohamed Ibrahim Kamel Farid Navigating Challenges and Seizing Opportunities in Online Learning	NT24328 Mohamed Ali Khalaf Testing VS Teaching Reading			
Mary Cross	-	NT24368 Susanne Rizzo Mariah Fairley Helping Each Other: Constructing a Model for Feedback among Colleagues	Panel Discussion Ahmed Shalaby Hagar Seddiek Hala Said Heba Said Laila El Serty Rania Jabr The pros and cons of using AI technology in the classroom			British Council Mona Hassanein Classroom Management for Effective and Inclusive Learning	NT24260 Anwar Mohamed Abdou Mourssi IWP: Practical Bridge between Recent SLA and Applied Linguistics Theories			
Shafik Gabr	NT24089 Amr El Zarka Pronunciation Problems Resulting from First Language Transfer: Problems and Solutions	NT24129 Ehab Elshimi Exploring practical applications of scaffolding to empower ESL learners	NT24304 Muhammad Moustafa AlQadi Item Construct Issues in MCQs			NT24271 Nadia Fadel No More Spoon Feeding: Motivate and Inspire Lifelong Learners	NT24404 Heba Othman Eldesouky Turbocharge Your Classroom with AI and LATTE			
P007 (CONFR)	NT24273 Laura McWilliams Engaging and Empowering Teen Learners Through Drama		-	International House Laura Woodward From Verbs to Verbalizing		NT24247 Rasha Anwar Bridge the Gap: Sound Like a Native Speaker				

Rooms	9:00 - 9:30	9:45 - 10:15	10:30 - 11:00	11:15 - 11:45	12:00 - 12:45	1:00 - 1:30	1:45 - 2:15	2:30 - 3:00	3:15 - 3:45	4:00 - 5:00
P019	NT24070 Afaf Mishriki Amani Demian Fostering Teachers' Well-being in a Challenging Classroom Environment	NT24150 Maureen Jolie Anderson Plagiarism: What is it and how to avoid it	NT24080 Yasmine Aly Salah El-Din Enhancing Reading Proficiency via The 57-Day Reading Challenge	SIG Session English for Inclusive Education Special Interest Group (EIE SIG) Maha Hosny Awad Sherihan Ahmed Morsi Motivating the Unmotivated: Strategies for Teens with ADHD		NT24192 Ismail Ibrahim Elsherbini Abdelfattah Adel Mohamed Badawy Dardir TESOL 2023 convention and the impact of the in-person exchange programs	NT24326 Sophie Farag Reflective practices to foster critical thinking and personal development			
P020	NT24003 Ahmed Mohammed Ahmed Mohammed Motivation Strategies for Dynamic EFL Teaching	NT24360 Deena Mohamed Ismail Mansour Integrating English Corpora to Teaching English for Academic Purposes		NT24040 Manal Mohamed Labib Husafi Al-Gaafarawy Avatars: A Strategy to Leverage Learner Engagement in Speaking Activities		NT24027 Jahannah Sistrunk Unlocking English Together: Fun Ways To Learn with Different Fluency Levels	NT24031 Rehab Muhammad Mahmoud Igniting Passion for Language Learning Through Digital Storytelling			
P022	NT24128 Kamila Mostafa Helmy Mariam Talaat EL Wakeel Integrating Employability Skills in the Curriculum	NT24133 Freeman Poritz Contextualized Role-Playing and Scenarios in the EFL Classroom	NT24269 Laila Kamal Mona El Saady AI: Friend or Foe?	NT24359 Duaa Zein Abousaeed Engage, Empower, Excel: EdTech Insights		NT24016 Amira Al-Basiony Learner/Teacher Mental Health Matters				
SSE CP19		NT24237 Fadeel Faid Dina Abdelrhman Eldewee Super Brain Yoga boosts cognitive power for teachers and students	NT24242 Furqan Tarek Omar Abdelwahab Unlocking Fluency: The Power of Extensive Reading for ESL Learners	NT24253 Shereen Ahmad Zeyad Sarah Muhammad Moussa Synergize: & Empower: Build an Effective Classroom Toolkit			NT24259 Alaref Abdusalam Faraj Arashidi The difficulties of implementing CALL in English language classroom.			
SSE CP20		NT24297 Shereen Osama Mohamed Elhady 9 a.m. and 2 p.m. lectures: Psychology for Interactive Sessions	NT24293 Aya Badr Taking Charge: Self-Training Strategies for Teachers	NT24290 Lamiaa Mohamed Aamer Learning Declaration of Independence		NT24257 Hager Hesham Abdelhamid Badawy Second language acquisition: Adults vs. Young Learners.		NT24371 Jailan Muhammed Al-Hamamy The challenges of teaching English language to Elementary students		



Rooms	9:00 - 9:30	9:45 - 10:15	10:30 - 11:00	11:15 - 11:45	12:00 - 12:45	1:00 - 1:30	1:45 - 2:15	2:30 - 3:00	3:15 - 3:45	4:00 - 5:00
SSE CP21		NT24314 Mohammed Saied Atta The Impact of Digital Narrative and Storytelling on Language Acquisition		NT24319 Marwa Mohammed Ali Mamdouh Amin El-Askalany Empowering Students in "Intercultural Communication" Course: A Community-Based Learning Approach		NT24294 Walaa Mostafa Hasabo Teaching Marketing in the English Language Classroom using technological tools	NT24347 Nora Muhammad Hasanien Moen Quality Management in the ESL Classroom	NT24372 Nerveen Safwat Neama Fahmy Utilising UDL Guidelines : Motivating Both Extroverts & Introverts		
SSE CP29	NT24002 Rasha Osman Abdel Haliem Shireen Maghrabi Online Assessment Tools in Practice: A Reflection	NT24093 Sarah Safaa Sadek Elrazz Developing a Business English Course with 21st-Century Skills	NT24090 Nermeen adly Ghattas Felobos AI Strategies and Tools to Motivate Students and Empower Teachers	NT24303 Rana Mohammed Shebl Nada Let's Go Emotional		NT24397 Eman Bekheet Abdelsabour Mohammed Bekheet 21st Century ELT : Where Innovation Meets Inspiration.	NT24233 Seddiqa Ashraf Mohamed Mohamed Aboueieles Building a Strong Career-Oriented Relationship with Students			
SSE CP31	NT24405 Hana Mohamed Mahmoud Nassar 5 AI Chatbots to Help Improve Learners' Skills Effectively	NT24076 Qesma Alaa Eldeen Ibrahim Spice up your classroom with interactive learning "Using AI to enhance EFL learners' speaking skills"	NT24232 Ahmed Essam Ahmed Nagwa Younis Harnessing the Power of AI: Revolutionizing English Language Teaching	NT24295 Hesham Mohammed Mohammed Evaluating Egyptian English Curricula in Light of 21st Century Skills		NT24298 Anan AbdElRahman AbdElHamid Ahmed Tools to Foster Students' Motivation & Engagement.				
SSE CP33	NT24330 Ramy Mohamed Samir El-Din Ayad AntConc: Build and Analyze Your Learners' Specialized Corpora.		NT24205 Walaa El Hajjar Shannon Dunn Khawater Alshalan Quizziz for Vocabulary Learning: A Research-Informed Workshop				NT24134 Sara Abd El.gaber Hussein Rabea Experiential learning strategies for elementary stage students	NT24362 Shereen Mahfouz Mohamed Mohamed Engage learners with Social Emotional Learning through practical activities	NT24139 Analyynn Bustamante Scoring differences between teacher and non-teacher raters on workplace writing	
SSE CP35	NT24197 Dina Ashraf Fathy Bebars Empowering Teachers against Native Speakerism in a Globalized World	NT24199 Noura Nabil Soliman Project-Based Learning: Empowering Students' Creativity and Problem Solving Skills	NT24155 Layth R. Awwad Fostering Palestinian Students' Autonomy Through Multimodal Instagram-Poetry in EFL Education			NT24401 Nesma Kamal Mohamed Ibrahim Let's Create Animated Story Videos with AI Tools!	NT24071 Moein Ahmed Hosny Personalized Learning: One Size Doesn't Fit All	NT24184 Rehab Muhammad Abd El-Gawad Leveraging the potential of EQ for optimized L2 Mastery		

Rooms	9:00 - 9:30	9:45 - 10:15	10:30 - 11:00	11:15 - 11:45	12:00 - 12:45	1:00 - 1:30	1:45 - 2:15	2:30 - 3:00	3:15 - 3:45	4:00 - 5:00
SSE CP37		NT24357 Ragia O. Magdeldin Youssef Why Most Egyptians Struggle as EFL Learners - An Ecological Perspective	NT24190 Nashwa Youssef ElHussein Youssef Interactive teaching of reading comprehension for elementary graders			NT24408 Hazim Abdelziz Student Self-Assessment: A Powerful Tool for Student Empowerment and Learning		NT24403 Muhammad Shelby A Framework for Engaging Students	NT24400 Hasnaa Abdelsadek Hussein Enhancing Collaborative Learning in the Digital Age	
SSE CP47		NT24317 Samah Hassan Abdo Abuzaid SCAMPER is one of the interactive and interesting teaching strategies	NT24235 Burak Eronce Navigating the Accreditation Journey: Challenges and Strategies	NT24094 Azhar Youssef Esraa Mohammad From Doodling to Crafting: Visualizing Grammar and Reading with Sketch-noting		NT24023 Shimaa Mohamed Ahmed Rageh Grammar, Strategies and Techniques to Empower Students Ability		NT24097 Nermeen Nasr Labib Effective Vocabulary Achievement Tests: From Theory to Practice		
SSE CP48			NT24207 Yomna Youssef Hussein Mohamed Mohamed Nesma Hossam Yumna Muhammed Aly Abdullah Creating a Wow Effect: Journey in Young Learners' Literacy Skills			NT24212 Zaineb Soliman Shebani Game On! Transforming ELT with Gamification		NT24256 Eman Ajeli Mastering the Art of Lesson Planning: A Comprehensive Workshop		
Mansour Group Hall	NT24131 Tamer Anwar Enhancing Student Engagement and Accountability in Online Learning	<u>International Language Bookshop</u> Alex Warren Harnessing Curiosity in the Language Classroom	<u>Regional English Language Office (RELO) - U.S. Embassy in Cairo</u> What's New in English Across Africa and the Middle East			NT24327 Sherihan Ahmed Morsi Maha Hosny Awad A Toolbox for Fostering Motivation at School		NT24054 Lotfy Abdulateef Abdulwahab El-bagoury Use it or lose it. (Recycling language)		
Hatem C116	NT24202 Brian J. O'Hare Supporting the Social and Emotional Well-being of English Language Learners.		NT24318 Hossam El-din Attiah Aliaa Hamad Goodbye AI: What We Can Do in the Classroom to Empower Students in the AI Era			NT24056 Sean W. Ryan American Teens Talk! - An American English Resource		NT24053 Marwa Ali Seif Revolutionizing EFL Education: AI and Gamification for 21st Century Skills	NT24059 Ghada Hassan Ali MS Reading Progress: An Invisible Teacher in EFL Classrooms	
Hatem C117	NT24180 Jennifer Jae Boyd Using Technology to Teach Paragraph Writing in the 21st Century		NT24196 Nele Noe From Awareness to Action: Teacher reflection as driver of change in education			NT24198 Arnoldo Jimenez James Reed (ELL)evate Your Projects Interactively		NT24143 Gehad Samir Assessment for learning or of learning		

Rooms	9:00 - 9:30	9:45 - 10:15	10:30 - 11:00	11:15 - 11:45	12:00 - 12:45	1:00 - 1:30	1:45 - 2:15	2:30 - 3:00	3:15 - 3:45	4:00 - 5:00
Hatem C125	NT24324 Marwa Abdellateef Creating Professional E-Portfolios Using Google Site: An All-in-One Tool	NT24074 Lamia M. Nabil Frere English for Polytechnic Purposes (EPP): The Teaching Toolbox	NT24399 Samar Ahmed Mahmoud Hassaan Gamifying English Grammar and Its Effects on Students' Motivations			NT24291 Ola Gamal Mohamed Ahmed Sara Abdelghani Mohamed Gad Hadeel Mohammed Let's Rock Online Teaching		NT24316 Faten Saad Mahmoud Ali Out of The Box Effective Classroom Management Strategies		
Hatem C126	NT24062 Talal Mohamed Amara Learning Beyond the Classroom: Teachers' Perspectives of the Extracurricular Activities in Learning EFL					NT24325 Marwa Abdellateef ChatGPT: Maximizing EFL Teaching with Hands-on Experience and Ideas	NT24082 Sylvana Youssef Fostering a Lifelong Love for Reading	NT24310 Kariman Karam Mohammed Abdel-Samie From High Stakes Assessment to Classroom Teaching		
Hatem C201	NT24156 Rebecca Haydon Relax & Rejuvenate: Life Skills for You & Your Students		NT24018 Hamed Sherif Alasmar Guided Discovery Vs Practice Activities			NT24083 Noha Nagy Mahmoud Integrating 21 st -Century Skills in EFL Classrooms		NT24013 Ahmed Abdelhai Empowering Students with Academic Integrity in English Language Learning		
Hatem C202	NT24219 Mohamed Aboulela Abdelmageed Leveraging Generative AI for Ethical English Language Teaching Innovation		NT24048 Shady Eltorky 7 Stunning Strategies to Have Creative Reading Classes			NT24162 Nada Mohsen Said Ali Sherif Researcher's Toolkit: Empowering Your Research Journey		NT24015 Youssef Muhamed Rabie Zaky Effective Feedback Leads to Empowerment in ESL/EFL Classes for Students' Level		
Hatem C203	NT24321 Samah Samir Abd EL Ghany Amin Teaching in the Age of AI: Empowering Educators, Inspiring Students		NT24191 Adel Mohamed Badawy Dardir Integrating Social-Emotional Learning (SEL) into Our English Language Classrooms.			NT24152 Heidi H. Omara If you can't beat them, join them!				
Waleed CP69	NT24215 Hayah Ahmed Altahir Ihmoumah Role of Self-Assessment in Improving Students' Writing: A Systematic Review	NT24211 Heba Abdel Raheem Moawad Badawy Storyline Approach to Better Engagement and Independence	NT24142 Hala Desoky Empowering Minds: Unleashing the Potential of AI for Autonomous Learning			NT24292 Khadija Juma A. Elflow Teachers' Vulnerability in Their Well-Being Due to ELT-Related Conflicts	NT24392 Rehab Mohammad Solaiman A Toolkit for Differentiated Vocabulary Instruction	NT24365 Ahmed Mahmoud Mohammed Ahmed Kamal Using interactive teaching tools and strategies to engage your learners		

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Waleed CP70		NT24346 Marwa Mohamed Ashraf EITaweel Investigating the role of schema theory in interpretation of speech acts in selected stories of Alice Munro	NT24302 Taragy Ali Abbas El Seidy Face-to-Face Teaching: Challenges and Opportunities of large classes	NT24332 Faten Saad Mahmoud Ali Gamifying Grammar Lessons		NT24307 Nada Yusuf Ragab Muhammed To be Polished: A Road Map for Empowering Teachers Motivation	NT24300 Yasmeen Abdulazeem Muhammad Second Language Acquisition through Neurolinguistic Programming			
		NT24170 Anita Bright Mary Goodrich Mirror, mirror, on the wall: Centering identity in language learning	NT24185 Natalie S. Murray Creating Learning Spaces with Limited Resources				NT24088 Walaa AbdelFattah Ahmed Salem Project-based learning in comics for enhancing digital literacy and creativity	NT24264 Safaa Atiya Ibrahim Hassan From Grammar to Gramming: How to Teach Grammar Communicatively		
Waleed CP72		NT24344 Soheir Mostafa Ahmed Mohamed Games as a tool for managing large classes		NT24406 Kariman Karam Mohammed Abdel-Samie Take Your Online Course to the Next Level		NT24338 Nagwa Ibraheem Dawoud Empowering Learners and Teachers Through Developing Engaging Academic Writing Courses	NT24339 Hoda Mohamed Gamil Abdel Hakim How to motivate , and be motivated?	NT24354 Haifa Omar Mohamed Yahya Investigation of Students' Reactions to Teacher Feedback in Writing Classes		
				NT24284 Mohammed Khalil Hussein Ibrahim Atef Mohammed Ahmed Gad Motivation formula: Increasing Motivation for Teachers and Learners						
Waleed CP74										
Waleed CP75		NT24125 Christine Hess Susan Marshall Creating a Trauma-informed Classroom in the Time of Climate Change	NT24305 May Soliman Nohayer Lotfy Assessment made easy: AI, your personal assistant	NT24112 William Lewis Designing for Motivation: Attention, Relevance, Confidence, and Satisfaction						



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Waleed CP73						<p>Poster Sessions</p> <p>NT24249 Al-Amira Aisha Salah El-Din Is AI Empowering Researchers?</p> <p>NT24151 Amina Maher Ibrahim Abbas Creating Personalized Learning Pathways Using Technology</p> <p>NT24149 Ghada Tosson Abd Al-Lateef Augmented Reality in Education</p> <p>NT24364 Haifa Omar Mohamed Yahya Instructors' perceptions on Integrating the 4Cs in EFL Classrooms</p> <p>NT24216 Nermeen Adly Ghattas Felobos Teacher's Expectations Impact on The Students Achievement</p> <p>NT24377 Shaimaa Hassan Metwalli El-boraei SARS it or Not! Integrating Grammar and Skills Using SARS</p>				
CP - Ground Floor C1 - First Floor C2 - Second Floor										

End of Day 2 Schedule